

To: Board of Education

From: Terry McEwen, director, assessment, research and accountability

RE: 2017 Graduation Rate for USD 497

Date: December 7, 2017

Background:

Graduation rates have been reported to the Board of Education annually; however, beginning with the class of 2009, the graduation rate calculation was changed at the federal level. The federal calculation is based on a cohort of students who collectively enter grade 9 (Freshman Year) in the same calendar year. They are then given four academic years to complete high school in order to graduate “on time.”

The cohort is adjusted annually to reflect transfers into the cohort group and what are deemed “legitimate transfers out” of the cohort group. An example of a “legitimate transfer out”: student moves to another district in state and enrollment in that district is confirmed. An example of a transfer out of the cohort that would not be considered “legitimate” and thus count against the district as a “non-graduate”: student transfers to a non-accredited private school.

The graduation rate data reported always reflect the number of students who graduate in the four year “on time” cohort, plus transfers in, minus “legitimate” transfers out divided by the total number of students who were in the initial cohort (this number would include any “non-legitimate” transfer out of the cohort).

Current Report:

The report to the Board of Education will depict the graduation rates of “All” students and each reportable subgroup of students (Free/Reduced Lunch, Students with Disabilities, English Language Learners, and Race/Ethnicity designation) within our two “brick and mortar” high schools (Lawrence High School and Free State High School) from 2013 to the present in order to provide comparable data across the 5-year time period. In addition, the report will include the graduation rate data from each individual high school (including the Lawrence Virtual School) for the same 5-year period.

For state and federal purposes, a reportable subgroup must be comprised of at least 30 students within said group. For our “in-district” purposes, the report will include subgroups of at least 10 students, as has been our practice since 2007.